

Positive Personal Profile

Name: Veronica (current 11th grader I work with)

Dreams and Goals
Veronica dreams to be a
Video Game Designer.
Veronica's goal is to attend
College to study Computer
Science and after graduating
work full time as a Video
Game Designer.
(Student interview, parent
interview)

Interests

Veronica's interests include video games, reading, fantasy/horror movies, graphic design, drawing, baking and funny videos on YouTube.

(Student interview, Interest Inventory)

Talents, Skills, and Knowledge Veronica's talent is her creativity. Veronica's skills include questioning others, attention to detail, analytical, being aware of how people treat others, standing firm for her beliefs, and knowing right from wrong. Veronica is Proficient in Computer Applications and is the teaching Assistant for Video Game Design at Steam Village and is also taking a class in Graphic Design through Minddrive. (Sister's interview, Teacher

Learning Styles

Veronica prefers to either read the information by herself or hear someone present it. Often times she is reading a book and just listening to the teacher she is able to understand the concepts. Veronica prefers to work by herself instead of a group. Veronica prefers to have assignments where she can show her creativity or where she can choose how she will present the information. Veronica requires an individualized learning path that aligns with her interests.

(Teacher Observations, Student interview, IEP)

(Sister's interview, Teacher Observations, Current Class Schedule)

Values

Veronica values fairness and

loyalty (student interview)

Positive Personality Traits

Veronica is creative, innovative, observant, analytical, critical thinker, and a good loyal friend.

(Teacher observations, student interview)

Environmental Preferences
Veronica prefers a quiet
environment that does not
have too many people or too
much stuff in the room.
Veronica likes to have
structure to her day.
(Workplace Importance
Locater)

Dislikes, Pet Peeves, Idiosyncrasies

Veronica dislikes loud and obnoxious people, people who are mean to others because they are different, large groups of people, some of her family members who do not show they care about her.

Idiosyncrasies: Veronica gets fixated on certain topics and needs to tell the story before she can do the work. Veronica frequently repeats stories.

(student interview, teacher observations)



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Work Experiences
Volunteering with Life Skills
class-Cooking, Gardening,
Recycling (2018-Present)

Support System

Veronica's biggest supporter is her older sister Anna. She also has a very close friend Rebekah who helps cheer her up when she is upset. Veronica has a few teachers she feels comfortable going to for help.

(student interview)

Specific Challenges Veronica is a student with Autism and has a relative difficulty in Math. Veronica does not do work unless she is interested in the topic. Veronica comes from a very strict household where she is not allowed to go into the community. Veronica does not have a postivie male role model in her life. Veronica will be a first-generation college student.

Solutions and Accommodations

Accommodations include letting Veronica have "breaks" where she can read if she completes a certain amount of work.

Alternative setting or small group instruction is also used in classes where she is not comfortable. Veronica receives alternative assignments than her regular classmates so that it is of more interest to her.

Participating in Steam Village and Minddrive have really motivated Veronica this year to tolerate school more. Veronica should participate in more off-site programs aligned to her interests in technology.

Career Ideas and Possibilities to Explore

Career ideas and possibilities to explore are working for an IT company or graphic designer. In addition to Video Game Design, Veronica should consider working for companies that are technology-based and focus on creativity. Possible companies could include Hallmark or KC Power & Light.