Name:

*Test done in small-group setting*

*Extended time taken (multiple days)*

*Open Note Exam*

**Unit 2: Totalitarianism in the Soviet Union (45 Points)**

**Part I: Matching Key People & Terms (13 Points)**

**Column I** **Column II**

1. A popular Communist party member who A. totalitarian state

 was likely killed by one of Stalin’s agents

 B. Adam Smith

2. co-founded communism in his book *The Communist*

 *Manifesto* C. Vladimir Lenin

3. exiled from the Soviet Union and was later murdered D. Joseph Stalin

 in Mexico

 E. Karl Marx

4. a system of brutal Russian labor camps

 F. Sergei Kirov

5. a one-party dictatorship that tries to regulate

 all aspects of its citizens’ lives G. Communists

6. believed capitalism was the best economic system H. Gulag

 I. proletariat

7. Lenin founded this political party

 J. Leon Trotsky

8. Marx’s term for the working class K. NKVD

9. The Bolsheviks later changed their name to this L. Bolsheviks

10. He was the leader of the Russian Revolution M. Czar Nicholas II

11. Joseph Stalin’s secret police

12. He competed with Leon Trotsky to take over the Communist party after Lenin’s death

13. he and his family were murdered by the Bolsheviks during the Russian Civil War

**Part II: Multiple-Choice (7 Points)**

Directions: Please circle the correct answer and write the letter in the left hand column.

1. Stalin’s “five-year plans” were aimed at
2. Building heavy industry and improving transportation
3. Raising people’s standard of living
4. Confiscating the land of factory owners
5. To bring agriculture under his control, Stalin used
6. The free-market economy
7. Russification
8. Forced collectivization
9. Under Stalin’s rule the Soviet Union had a economy.
10. capitalist
11. command
12. traditional
13. Under Stalin, the official state religious policy was
14. Russian orthodoxy
15. atheism
16. fascism

1. What group of people had the power in the Soviet Union?
2. The peasants
3. The Whites
4. The Communist elite
5. Which of the following was **not** one of the benefits of communism in the Soviet Union?

a. Free health care

b. Freedom of speech

c. Affordable housing

1. Who did Stalin first target in the “Great Terror” or “Show Trials”?
2. Peasants
3. Old Bolsheviks
4. Members of the Red Army

**Part III: Economic Systems Short Answer (13 Points)**

1. What is the biggest difference between **capitalism** and **socialism**? (2 Points)

The biggest difference between capitalism and socialism is

1. One major **advantage** of **capitalism** is

and one major **disadvantage** of **capitalism** is

1. A modern-day example of a **capitalist country or society** is
2. One major **advantage** of **socialism** is

and one major **disadvantage** of **socialism** is

1. How does **democratic socialism** differ from **authoritarian socialism** (communism)?

Democratic socialism is different from authoritarian socialism because in democratic

socialism

1. A modern-day example of a **democratic socialist country or society** is
2. A modern-day example of an **authoritarian socialist country or society** is
3. How does **authoritarian socialism (communism)** differ from **Marx and Engels’ idea of communism**?

Authoritarian socialism is different from Marx and Engel’s idea of communism because

**Part IV: Essay (12-13 Points)**

1. Many people believe George Orwell’s *Animal Farm* is an allegory of the Russian Revolution and Stalin’s Soviet Union. An allegory is a story, poem, or picture that can be interpreted to reveal a hidden meaning, typically a moral or political one. In other words, people believe George Orwell wrote *Animal Farm* to criticize Joseph Stalin and his totalitarian regime. That means all of the characters, events, and ideas in *Animal Farm* represent real-life people, events, and ideas from the Russian Revolution and Stalin’s dictatorship.

**Task:** You must select **one** of the options below and prove to me that this **event and the characters involved** do indeed represent an historical event and people from the Soviet Union.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Option #1:****The Hen Rebellion****(Chapter 7 of *Animal Farm*)****Characters to Discuss:** * **Napoleon**
* **The Hens**
* **The Dogs**
 | **Option #2:****The Execution of the Animals****(Chapter 7 of *Animal Farm*)****Characters to Discuss:** * **Napoleon**
* **The Dogs**
* **The Pigs**
 | **Option #3:****The Stolen Timber****(Chapter 8 of *Animal Farm*)****Characters to Discuss:** * **Napoleon**
* **Mr. Pilkington**
* **Mr. Frederick**
 | **Option #4:****The Battle of the Windmill****(Chapter 8 of *Animal Farm*)****Characters to Discuss:** * **Napoleon**
* **Mr. Frederick**
 | **Option #5:****The Card Game****(Chapter 10 of *Animal Farm*)****Characters to Discuss:** * **Napoleon**
* **Mr. Pilkington**
 |

***Character, Event, & Idea Graphic Organizer***

1. represents

because

1. represents

because

1. represents

because

1. represents

because

**Example Paragraph**

**Topic Sentence:** *Animal Farm* is an allegory of the Russian Revolution because the characters’ stories parallel the real lives of the people who participated in the Russian Revolution and Stalin’s totalitarian state. For example, George Orwell created the character Napoleon to represent Joseph Stalin.

**Supporting Detail #1:** In describing Napoleon’s personality traits, Orwell writes, “Napoleon was a large, rather fierce-looking Berkshire boar…not much of a talker, but with a reputation for getting his own way” (16).

**Explanation of Detail #1:** Stalin was not known to be a great public speaker either, and he also had a knack for getting his own way. In her book *Joseph Stalin Dictator of the Soviet Union*, Brenda Haugen writes, “Though he was never a very good speaker, Stalin was

assigned the task of lecturing to small groups on Marxism” (23).

**Supporting Detail #2:** Additionally, Haugen writes, “Lenin, who had already created a dictatorship, came to realize that Stalin coveted power for himself and cared little for his fellow party members and countrymen” (42).

**Explanation of Detail #2:**  Despite Napoleon’s ineptness at public speaking, he was able to position himself as the next leader of Animal Farm. Stalin also successfully worked behind the scenes to become the dictator of the Soviet Union.

**Conclusion Sentence:** Based on the similarities between the characters in *Animal Farm* and the historical figures of the Russian Revolution, it is clear that Orwell wrote the “fairy story” to criticize Stalin the Communist Party of the Soviet Union.

**Paragraph Outline**

**Topic Sentence:**

**Supporting Detail #1:**

**Explanation of Detail #1:**

**Supporting Detail #2:**

**Explanation of Detail #2:**

**Conclusion Sentence:**

**Name:**

 **Prove that *Animal Farm* is an allegory of the Russian Revolution and Stalin’s Totalitarian State by analyzing an event from the book and its characters.**

 *Animal Farm* is an allegory of Stalin’s totalitarian state because the

 represents in real life.

**Paragraph Rubric Score: / 12 or 13**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Criteria** | **Yes** | **No** | **Point** **Total** |
| Topic Sentence | Does the paragraph begin with a **topic sentence** that expresses the main idea of the paragraph? |  |  | /1 |
| Details | Does the paragraph contain at least **two relevant, accurate supporting details** (i.e. quotes, facts, etc.) to support the topic sentence? |  |   | /2 |
| Details | Are the supporting details cited according to MLA guidelines? |  |  | /1 |
| Details | Does the author use his/her **own words** **to explain the relevancy, meaning, or importance of the supporting details?** |  |  | /1 |
| Content | Did the author adequately demonstrate that the event in *Animal Farm* represents an historical event from Stalin’s Soviet Union? |  |  | /2 |
| Content | Did the author adequately explain how each of the characters involved in the scene represents historical figures from Stalin’s Soviet Union? |  |  | /2 or 3 |
| Clincher | Does the paragraph end with a **clincher or conclusion** sentence that summarizes the main ideas and lets the reader know when the paragraph is done? |  |  | /1 |
| Spelling & Grammar | There are few, if any, errors to distract the reader |  |  | /1 |
| Third Person | Is the paragraph written in the 3rd person; no “I”, “me,” “we” |  |  | /1 |